



INITIATIVE FOR AN EMOTIONAL, ETHICAL AND SOCIAL EDUCATION

For a comprehensive education that includes the development of basic human qualities and social skills

WHAT IS SEE LEARNING™?

“The time for social, emotional, and ethical learning has come.”

—His Holiness the Dalai Lama

Social, Emotional, and Ethical Learning (SEE Learning) is an education program developed at Emory University for international use with the vision of “a compassionate and ethical world for all.”

SEE Learning is the culmination of an academic collaboration that began in 1998 between Emory University and the Dalai Lama, who has long called for an education of heart and mind. The program conveys a universal, non-sectarian, and science-based approach to bringing the ethical development of the whole child into education.

SEE Learning enhances Social Emotional Learning (SEL) programming with key additional components, including:

- attention training
- compassion and ethical discernment
- systems thinking
- resilience and trauma-informed practice

This program provides educators with a developmentally-staged curriculum consisting of easy-to-implement lessons, the conceptual framework used to design the curriculum, and resources for educator preparation and development. SEE Learning empowers students to engage ethically as part of a global community and provides educators with the tools to support student well-being.

BRINGING SEE LEARNING™ TO SPAIN



A non profit organization has been established to bring SEE Learning to Spain: the Institute for Emotional, Ethical, and Social Education (In Spanish: Instituto para la Educación Emocional, Ética y Social, IE3S) that:

- aims to give **universal access** to SEE Learning, **avoiding an educational divide** due to economic reasons by trying to ensure that this type of education reaches all kind of schools and educational institutions no matter their financial status;
- is an **initiative of the civil society and the education sector** that aims to involve public institutions and administrations.
- is **non-for-profit**;
- is a **collaborative initiative**, locally and internationally;
- offers **high-quality training and support** to educators;
- supports **high-quality research** on SEE Learning;
- ensures that the requirements and agreements with Emory University are respected;
- and ensures that the **ethos and values of SEE Learning** is preserved.

IE3S is one of the main promoters of the “Initiative for an Emotional, Ethical and Social Education.”

In partnership with:



TIMELINE OF THE INITIATIVE

2019-2020

First round of training of educators: creation of two groups in Catalonia and Andalucía to train educators.

Translation and adaptation of materials

First pilot experiences at 9 schools in Catalonia and 8 in Andalucía

2020-2021

Implementation of the curriculum in selected centers

Monitoring and evaluation of the implementations

Evaluation of the materials

Expansion to other regions in Spain

2021-2022

Implementation of the curriculum in selected centers

Monitoring and evaluation of the implementations

Research pilot study

Publicly sharing the results of the pilot study in conferences and lectures

“Education is everything. It's like the air we breathe.”

—Pepita Casanellas (1922-2007)



The Initiative includes:

- **Training of facilitators** to train and support educators.
- **Translation and adaptation of the materials** to be appropriate to the regional language and culture.
- **Implementation of the program at selected centers** to obtain feedback and perform research in collaboration with the International Team. Implementation at other centers.
- **Evaluation and improvement of the adaptation**, according to the conclusions reached from the feedback and research.
- **Offering training and support to improve the welfare of educators.**
- **Training for families** in aspects related to SEE Learning and to improve the welfare of parents.
- **Adaptation of SEE Learning for social workers.**
- **Sending feedback**, translated and adapted materials, new materials, and resources developed by the Institute to Emory University.

The Initiative also aims to contribute to establishing models for the implementation of SEE Learning that could be helpful for other countries.

“Life-long education is a continuous construction of the human person, of his knowledge, of his aptitudes, and also of his power of judgment and action.”

—Maria Teresa Codina (1927)



IE3S

Instituto para la educación emocional, ética y social

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